

## **Assessment Details**

2.7 Razink, Samuel

**SUBMITTED** 2018-12-17 12:02:37

**♦ ASSESSED** 2018-12-21 14:31:26 **★ Results** Seen 2019-01-31 21:05:20

ASSESSOR Skibicki, Katie (external)



OVERALL COMMENT: Sam has strong content knowledge and is wonderful to work with as a student. He is extremely polite and respectful. He did very well in our content PLC discussing the lessons and ideas we were exploring. He didn't have an opportunity to teach as much as I would have liked, due to the block schedule and the days and times he could attend. He needs more experience in classroom management and lesson planning to be a stronger teacher. I believe with more experience in student teaching he will master these skills for his level as a teacher. His passion and care for kids is obvious, he did very well helping students be successful in one on one situations. Best of Luck Sam!

## **Assessed Criteria**

| Criterion   | Description | Score 3. | 0   | Comments |
|---|-------------|----------|-----|----------|
| Supports student learning through developmentally appropriate instruction                               |             | 1.0      | 4.0 |          |
| Accounts for differences in students' prior knowledge   |             | 1.0      | 4.0 |          |
| Uses knowledge of students'<br>socioeconomic, cultural and ethnic<br>differences to meet learning needs |             | 1.0      | 4.0 |          |
| Exhibits fairness and belief that all students can learn  |             | 1.0      | 4.0 |          |
| Creates a safe and respectful environment for learners  |             | 1.0      | 4.0 |          |
| Structures a classroom environment that promotes student engagement                                     |             | 1.0      | 4.0 |          |
| Clearly communicates expectations for appropriate student behavior                                      |             | 1.0      | 4.0 |          |
| Responds appropriately to student behavior  |             | 1.0      | 4.0 |          |

| Criterion   | Description | Score       | Comments |
|---|-------------|-------------|----------|
| Guides learners in using technologies in appropriate, safe, and effective ways                  |             | 1.0 4.0     | 1        |
| Effectively teaches subject matter  |             | 1.0 4.0     |          |
| Guides mastery of content through meaningful learning experiences                               |             | 1.0 4.0     | 1        |
| Integrates culturally relevant content to build on learners' background knowledge               |             | 1.0 4.0     | )        |
| Connects core content to relevant, real-life experiences and learning tasks                     |             | 1.0 4.0     | )        |
| Designs activities where students engage with subject matter from a variety of perspectives     |             | 1.0 4.0     |          |
| Uses relevant content to engage learners in innovative thinking & collaborative problem solving |             | 1.0 4.0     | )        |
| Uses multiple methods of assessment   |             | 1.0 4.0     | ,        |
| Connects lesson goals with school curriculum and state standards                                |             | 1.0 4.0     |          |
| Uses assessment data to inform planning for instruction   |             | 1.0 4.0     |          |
| Adjusts instructional plans to meet students' needs   |             | 1.0 4.0     | )        |
| Collaboratively designs instruction   |             | 1.0 2.0 4.0 | 1        |
| Varies instructional strategies to engage learners  |             | 1.0 4.0     |          |
| Uses technology appropriately to enhance instruction  |             | 1.0 4.0     |          |
| Differentiates instruction for a variety of learning needs                                      |             | 1.0 4.0     | 1        |
| Instructional practices reflect effective communication skills                                  |             | 1.0 4.0     | )        |
| Uses feedback to improve teaching effectiveness   |             | 1.0 4.0     | )        |
| Uses self-reflection to improve teaching effectiveness  |             | 1.0 4.0     | )        |
| Upholds legal responsibilities as a professional educator                                       |             | 1.0 4.0     | )        |

| Criterion   | Description | Score | 3.0. | Comments |
|---|-------------|-------|------|----------|
| Demonstrates commitment to the profession                   |             | 1.0   | 4.0  |          |
| Collaborates with colleagues to improve student performance |             | 1.0   | 4.0  |          |

Annotated Documents

Comments on Page Content